

PECS 4-Step Error Correction Procedure – Attributes (2 or more preferred)

Step	Teacher	Student
	Entice with 2 or more examples of preferred item	
		Exchanges Sentence Strip
	Read, “I want hmmm ball. Take it.”	
		Reaches for incorrect item
	Block access to item	
	Put attribute icon back on book (do not deconstruct entire Sentence Strip)	
1. MODEL or SHOW	Show/tap target picture (get student to look at it)	
		Looks at target picture on book
2. PRACTICE	Prompt student to add target icon to Sentence Strip and exchange strip	
		Adds target picture to Sentence Strip and exchanges strip
	Praise (do not give item). Put attribute icon back on book	
3. CHANGE	“Do this,” or pause, etc.	
		Performs action
4. REPEAT	Entice with both items	
		Adds picture and exchanges Sentence Strip
	Read, “I want hmmm ball. Take it.”	
		Takes corresponding item
	Allow access, read Sentence Strip, praise	